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mute your microphone. When you're not speaking. I will now call the meeting to order it is 607.

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That

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I will now call the roll for committee members, starting with myself truck Park, I'm present.

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Deborah Alexander president.

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Kelly Craig president jonathan Greenberg present Fatima Crossley president.

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Michelle more

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money Sheila Santos.

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Pressing wouldn't need to st

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st over home.

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Present.

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I'd also like to acknowledge that we have with us.

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Gail Cohen, our administrative assistant, thank you for being here Gail we have Dr composter with us or superintendent. We have Ethan wall. Our student number with us.

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Thanks for being here Ethan. And then we also have representatives from the Office of District planning we have Zion and Reba on the call as well

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before we kick off, Kelly I know you were exchanged some emails you said you might be willing to be note taker.

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Are you still possibly able to do that.

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Um, I thought I said, reading the questions but I read the question oh I might have missed.

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All right. I'm Michelle likes to read the question. She's good at it and showed you one of your questions and then I'll do, I'll take notes.

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Okay.

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All right. Sorry for mixing it up so thank you both. Thank you for monitoring Michelle and Michelle thank you for accepting I think Kelly thanks for taking notes.

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So, this is the inaugural meeting of the zoning committee of the new CC for district 30, I'm very excited that we have so many cc members present we have some steady hands some veterans.

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We have Jonathan, Deb potty mouth over on the CC lower than many of us, we have Dr composter with us.

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We also have some new members, right, fresh ideas strong opinions we have Kelly, Michelle Monticello Whitney is not here, but she's on the committee Esther and Ethan.

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So welcome to everybody.

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More importantly, I'd like to welcome representatives from the Office of District planning, we have some information to share with us tonight, as well as community members in attendance.

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We have parents, teachers, neighbors, and district 30 on the call tonight.

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And tonight's meeting comes at an important time in the community engagement process for school zoning in Long Island City right. This is not the start of community engagement on zoning in Long Island City right and formal engagement has been going on

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years right parents in Long Island City have organized and use their collective voice to demand more seats more resources more attention from the part of education. Formal engagement on this issue began under the prior CC, which held engagement sessions

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with parent leaders and community members last spring. So this isn't the star.

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This is also not the end.

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So I want to make that clear tonight's meeting is not your one and only opportunity to express your thoughts, opinions, emotions, about the state of schools in your neighborhood.

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We will not be making important decisions about zoning about admissions, or about which children go to which schools tonight.

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So let me make that clear.

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So this isn't the start.

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And it isn't the end.

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What is tonight about.

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Well, it's about process.

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It's about process it's about doing better than the CC did before.

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It's about listening to you all.

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Not in two minute moderated comments on zoom, but in multiple extended listening sessions, and your neighbors.

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It's about giving voice back to community members.

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So tonight, first we'll hear from ODP from district planning, about the coming engagement process.

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Then, cc members will have a chance to ask questions about that process.

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Then you all in attendance will also have a chance to ask questions about that process.

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Finally, we'll have some time at the end for new business.

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So, before we kick off, let me start at the end. I'm going to ask cc members, and members of the zona can, if there is new business that they'd like to add to the agenda for tonight.

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Forgive me if I missed this on the agenda. But should we discuss the.

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When we meet next or schedule of meetings.

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You do not miss it on the agenda because it was an honor, but it should have been so scheduling. The next meeting that in the new business portion agenda.

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Thank you, Jonathan anything else that folks want to add the agenda at this time.

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Okay, great.

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Then without further ado, I'm going to pass the mic to district planning, who offer presentation on the community engagement process.

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Thank you chuck for introducing us so I don't think we have to again but I will again sigh green, Director of Queens planning here with Reba was sharing her screen and we're going to do a presentation, then we will open it up to questions and we will,

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as a moderator will let you moderate how those are answered but thank you all for being here. One more evening I know many of you are volunteer so we appreciate it and turn it over to revert to start presenting.

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And then that will will will answer questions.

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Thank you Diane. Thank you, Chuck, and everyone here for having us. I'm Rebus now has been said several times, I use share pronouns.

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And I'm on the district planning team. And as Chuck mentioned this is one piece of an ongoing conversation.

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So for tonight we want to talk about the new capacity the new construction that exists or will exist in District 30, and the project that he mentioned around engagement and the conversations to come.

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Our goals for tonight and interpreters Please tell me to slow down if I do go too fast. And I'll say also that will share this presentation as well so it can be on your website and we'll post it on our website.

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But for tonight we wanted to talk about the planning needs and priorities in the district, and have a conversation about the community driven planning process, what has already occurred and what is to come talk, kind of high level about timeline and next

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steps, and then have a conversation as was mentioned, answer questions from the council and from the community members that are present tonight.

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We do want to focus on elementary capacity so we have two new buildings.

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One not open this year, building code is 375 but that is the building that ps 384 was recycled into this year and is growing into and parcel C which is a new elementary school building that does not yet have an opening date but as opening in about two

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blocks on parcel See also in the Hunters Point portion of Long Island City. So the main reason we are here tonight are to talk about these two buildings and the planning around how to utilize them.

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And our goals here in how we think about new capacity or our priorities in thinking about how to plan new buildings are listed here, they're intended to alleviate schools that are overcrowded, we consider residential growth which we know there's a lot

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of in this area of the district. We want to plan schools to maintain robust enrollment so they have healthy budgets and programming and promote an integration and diversity in our planning.

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So these are some of the things that our team consider is that we want to talk about with you all tonight.

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And the current zone map so these are the lines that exist right now and I'll zoom in on Long Island City in a second on the next slide, but this is all district 30.

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There's a lot going on here, the key shows what the different symbols mean there's all the school points across the district listed and the black lines or the zones.

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And all of those numbers on the right or the rezoning that occurred in Jackson Heights for the opening of ps3 98, that's still facing through, so it's just showing over time the changes that are occurring.

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I want to just name that this map is one year outdated we haven't had a chance to update it yet so the grades that are listed there for the rezoning are one year behind and I don't want that to cause any confusion.

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But that is not the area of the district we are focusing on we're focusing on Long Island City and the new buildings that were mentioned earlier.

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So the green dots in the bottom left hand corner parcel f which is the building that has ps3 at four and parcel C which is under construction are two elementary school buildings new capacity that we have talked about and will continue to talk about in

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terms of our strategic planning for kindergarten enrollment admissions and Elementary in the district, which is the this up for a minute.

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Can we can come back to this too when there's the Questions section if there's particular pieces we want to focus on.

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So, as Chuck mentioned this is not the start of this process we've been talking about these new buildings and planning for them for quite some time. And we wanted to highlight some of the related conversations that we've had with the CC with the zoning

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committee and with some of the school communities in Long Island City that were highlighted on that map. So just to orient folks we have a list here of what occurred between August 2020 and April 2021, and this continues on the next slide.

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So some conversations with the CDC about rezoning and what they entail.

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The new capacity coming online and the district. What we do at district planning and really just ongoing dialogue about how he would want to plan for these schools.

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And then once we started to talk about Long Island City we did have some conversations with the SLT is and eta is in that community so we had these larger meetings with the zoning committee, and with the CC.

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Some calendar meetings, and then also some school based meetings to talk a little bit more directly to the schools that we are talking about in Long Island City.

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And that brings us to now so this is April 2021 through November 2021.

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And now we're coming up on an exciting piece of the project so adding more engagement and more resources to our strategic planning.

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We've been working with the CDC and with the superintendent, as mentioned on all those engagements that were listed on the slides before. And based on feedback that we received last year and the experiences of those conversations we were able to advocate

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for some funding to have a consultant work with us to do even more robust engagement, and to have some targeted conversations with community members in those school buildings that were listed and to really build out a process with you all and with the

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community that is inclusive and really offers a lot of opportunities for participating in the planning.

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So,

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I'm not reading from the screen I know you all can read this, but we're at the point now in this process where we've been, soliciting applications from a vendor, and the timeline for that is on the next page but we're hoping to in the 2022 we're coming

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up on 2020, January 2020 to start building out a project with you all where there are again more opportunities for conversation and different ways where we're gathering feedback.

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So, what's to come in terms of that process. We did go through the process for putting up contracts for bid that application open on November 15 and closed on December 3.

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We are in the process of reviewing that and hope to contract with the vendor to begin a project in January, as I mentioned, Going back to the previous slide for a second.

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This would look like a process that again is community Latin community driven and that builds out all different types of opportunities for engagement.

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So, when mentioning the vendor solicitation that's what this means, and that's the timeline here.

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and the project scope is going to be again in partnership with all of you.

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The vendor will have conversations in this space, and with school communities, community stakeholders we've talked about all different folks in the district 30 neighborhood particularly Long Island City that, you know, we want to get feedback from and

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we want to hear from and really center in this process, and that second bullet point list some of the ways that we hope that the vendor will develop this project with a working group and community based meetings, and all different types of analysis, whether

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it's surveys or interviews or conversations really building out a way to get as much feedback and as much input as possible to ultimately have a community created planning recommendation for this new capacity.

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So that is what has happened and that is what is to come.

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And we have our contact information here which I can leave up on the screen for a minute but also can pull back up towards the end so that folks can see that on the way out.

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And one other piece I know this kind of looks like the end but we can come back to this too but we did also want to highlight the other new capacity coming in the district because while we focused, the vendor solicitation on the new capacity in Long Island

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City and the planning for those schools. There are also is other construction happening.

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And a new middle school opening that we do know that the zoning committee will want to speak about as well.

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So there's lots of new capacity and district 30 which is exciting, creating a lot of new seats, and definitely wanted to kind of orient us in the elementary school world but keep this available for you as well.

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So, a new replacement site for Academy of American studies there. They're co located right now and we're, they're getting their own building a new middle school and annex at ps 85, and a new high school building on northern Boulevard which I know we've

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spoken about and the CDC has been aware of.

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And then the last slide here are the middle schools online so I say stand currently. So, if we wanted to talk about middle school we wanted this visual to be available as well.

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Thank you so much rebuff as i.

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So, we'll take public comment in the following order first, we'll take questions and comments from cc members.

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After that we'll take questions and comments from people in attendance who can voice their questions and comments. And then lastly, we'll read from the q amp a pop up to see if anyone wants to type in questions or comments about this process.

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So please cc members will start with you, please raise your hand and I'll acknowledge you if you'd like to ask a question or make a comment

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Depp Johnny kickoff.

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I just have a quick question, are we are we question, questioning, like what exactly are we asking questions on are we asking questions to district planning at this point are we having a conversation amongst ourselves.

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The Great question, so that the questions are about the community engagement process so there, they should be directed towards district planning.

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Michelle, go ahead. I'll start. I'll come back to them, Michelle Please go ahead.

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Okay, I can always wait for Jim, no problem.

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Mines real quick. The one thing I wanted to mention is that it was it was it was really encouraging to see the language that you use in this level up in terms of robust engagement meaningful dialogue, you know that you're looking for this vendor.

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I wonder how how, what your impressions of what you've received since it closed on December 3.

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How was the feedback to that RFP, and I know you're not making any decisions but just in terms of how what how the get was, you know, did you get a great turn on if people did you get less than expected or how, how, how, what's your gut reaction to how

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it was received on our people was received.

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I gotta

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jump in.

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Yeah. So, as we really can't share the details and I you alluded to this so I think you, you're aware that we can't necessarily share the details of the application so we've got in the way that this process goes is, it is a daily contract and everyone

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that has a contract with the daily under that umbrella was solicited so they got a email saying that this application was open and they could apply.

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And I think there's about, I can pull up the list but I think 11 vendors that fall in that category.

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So everyone in that category that was able to.

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That would fall under this contract was solicited are encouraged to apply. And we're reviewing applications. As of now, on others anything to others I can you give me a number so that was good.

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Thank you.

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Yeah, I think we covered everybody.

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Thanks.

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Deb Did you still have a question.

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I'm gonna I'm gonna wait. Okay.

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Kelly, please go ahead.

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Hi, I'm sorry I'm a sort of a follow up question to what Michelle asked.

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I also I sort of had a push because everyone was very vague, the last time dp was at one of our meetings regarding budget because this is taxpayer money that we're utilizing it's not a blank check.

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It comes from somewhere. So the number that I was given after submitting a foil request and pushing back to receive the information was 80,000.

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So for about five months of work we're looking at \$16,000 for paying a third party consultant.

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I would that's quite a lot of money, especially when we're in a school system, where we don't have adequate amount of social workers and school psychologists.

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And we don't have enough teachers and space.

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So I just for \$16,000, a month for five months of work.

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Have they given an idea because exactly what the engagement includes the significant amount of money.

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Yeah.

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Thanks Kelly and I know we spoke about this.

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A few weeks ago.

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First of all, nothing I say like I want to just echo your, your, the importance of social workers of teachers of all the things the school system does that is crucial.

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Right. I think we've, we can acknowledge the last two years have been tough on everyone but especially students so that all those services are crucial.

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This funding comes from a different pot of money really then then would go to schools that does not come out of school budgets it comes out of US Central budget.

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And I think that's, this is an excellent topic of conversation, you know, but I will say from our point of view and we will please, please add in this is meant to really get to the right planning decisions for a very significant set of children, number

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of children right, your children.

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And we want to do it correctly.

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So it you know in our view, to do proper community engagement and this process, ideally, will you know give the DMV capacity in best practices.

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It is a different kind of important but I would say it's very important, just like social workers, etc. are and this money is for this it's not out of school budgets.

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Well, I mean it is, it could be for school budgets though, this is this taxpaying funds that are being utilized, but it's coming from the central office so theoretically, all of this money could and should be prioritized to making schools better and enriching

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Hi, this is she's, she's a regular now.

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But yes, in this situation and it certainly money that can be allocated in other capacities.

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The do we not just in district planning process has a history of contracting third parties and spending hundreds of millions of year to third party contracting.

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I was shocked to learn that we had a third party contractor that was brought in to handle the brilliant NYC district 30s new which was actually the meeting was completely mismanaged and a failure in many ways.

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There was also be paid somebody to do that. out of. it might not necessarily come from a specific school funds, but all of this could have been better utilized directly to children.

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I definitely am concerned about the price. And I think that needs to be as transparent, when we are saying we're contracting people we're increasing public engagement, but I also think we have to be meaningful about what we're spending and what we're

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getting as well.

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That's fair. Thank you for your comment Kelly.

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Dad would you like to go next.

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So, I mean I think Kelly asked an important question that was sort of in line with with what I what I was going to ask is that what what do we get what is, you know, you guys said you have done this before with vendors and districts so what specifically

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are we looking at are we getting a person are we getting a team of people.

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You know, we just went through this engagement process with brilliant NYC that has been pretty disheartened about a lot of what I saw, I think everyone was was pretty worried about that.

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So, how do we avoid that. But also, if this is district plantings engagement. Where does the CDC where's the zoning committee and the CDC fit in, how, how are we involved.

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And, and RM This is an internal question for us but are we conducting our own engagement. This is district planning engagement.

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So, yeah, I heard, dan Kelly, ask kind of what are we getting for this money and we definitely have a sense of the different offerings.

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And the project is not yet outline because that is what we want to do with you all and with the superintendent. So, when we do contract with the vendor the design of of the bulls, the timeline and the community engagements, whether it's school based,

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with the, you know, Tennis Association and certain places all of those pieces will be informed by you all. So we've under this contract umbrella which is research and evaluation or understanding is it's a lot of qualitative and quantitative research I

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Our understanding is it's a lot of qualitative and quantitative research I mentioned interviews we definitely plan to do a working group because we heard from you all that that's of interest and we would have representatives from the CC on the working

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group if that's what is of interest so it's kind of.

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We don't have the explicit answers about what we're getting, we know it's going to be a

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robust I know I keep using that word but we like have a sense of, of the facets of it but don't have the exact pieces yet because that's what we would want to design with the partner with you all.

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And that would start with us in January. So, theoretically, I would guess then we wouldn't be able to start the actual engagement until February, that does that make sense.

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So I think that's something we would talk about with with you and your schedules and, and this vendor and you know, we're in the middle of the review process and it's when we, when we say we deal with contracted a lot as you all know, so once that process

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is over, and we come to a decision on a vendor, we will be much more explicit about, you know, bandwidth staffing plans. And I think the first order of business would be to convene another meeting with this, this committee or maybe possibly the whole

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CC.

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With that vendor right to to discuss all that, and how quickly we can get things off the ground.

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Thank you. And I could soon question myself you know is there a prescribed number of meetings of Scott format of the meetings but sounds like.

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We will have to decide that jointly Once you have identified the vendor for this process is that correct. Exactly, yeah and in consultation with them and to respond to the second part of your, your question Deb about, you know what, as an internal discussion.

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My view is that, you know, at the for the first part, it would be providing oversight of this process.

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And then also just acknowledging that in the past, we tried to do a community engagement process in the spring. And I think we all gave it our best I don't think we can fault any of us for for not trying to do it well, but you know we're all working parents

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are student parents or single parents, without the time and the resources to really do a comprehensive deep community engagement.

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So I'm happy that will have the support of a professional team that can spend a lot of time and energy and and again money on doing this right. And I see our role zoning committee and as a cc more broadly as providing oversight, making sure that, that

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there are prescribed goals, and that they are you know that we kind of advise on what those goals are.

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Please, other cc members Raise your hands if you have questions or comments of District planning.

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Michelle, go ahead. It's really not a common of District planning is just a comma in general about community engagement. So we went through this process you know asking this planning to set aside, then doing the community engagement and hire people who

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were who are more sensitive to community engagement to do the work, and they did that they let they let an RFP, and we have to see what comes out of this in terms of this election, and then a lot of the work begins.

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For us, the CDC, or even district planning to begin to do work and community game engagement is onerous because you know we're kind of blindsided, so I'm very encouraged.

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I know it's a process and that's really what's holding us up that they have to go through this process in order to get to who we need and then we have to go through another process to make sure they understand what we really want them to look at, right.

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This takes time and energy. And unfortunately, money.

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I'm very encouraged that they have at least come back to this meeting to tell us that we're where they are in the process, what the potential is in terms of when they expect to reach a decision.

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We hope that they can meet that January date and come up with a vendor, and then hopefully we'll all be available to start the process of working on the scope of work for what they actually have to do.

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Thank you Michelle. Any other questions, questions or comments from cc members, anything you could feel free to ask questions, or make comments yourself as well or you can just listen to

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the show I'm guessing Your hand is still up just from your last comment, so I'll jump to Ethan Please go ahead. Yeah, so I guess when we're my concerns are really coming from our from the zoning thing itself.

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We're talking a lot about the vendors and stuff, but I would like through all the other data that we've seen. I noticed that you said that there was 1400 utilized buildings and 21 over utilized buildings, but they're adding three more different schools, and I was

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and I was just wondering how those 14 underutilized buildings and those 21 over utilized building will be, you know, I guess, balanced, in a sense, before those three schools are taken into account.

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So I can talk a little bit about that. Everybody jump in, after. So, yes, so we had done our district data presentation, which I think is what you're referring to.

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There are various schools that are over utilized when we say we're adding new capacity that that is partly to address that over overcrowding right

so parcel F is opened, as an empty school building we cited ps3 at four to it that is gaining.

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It's what we call phasing in meaning it's, it's adding a great until it gets all the way to fifth grade, so that should help the overcrowding in this area parcel see when it opens will also add more seats.

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When we say we are considering which schools will be in this rezoning that is absolutely one of our considerations right there are certain schools that are over utilized in certain schools that have extra space.

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one of the planning considerations is to balance that.

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So this is all meant was meant to address a few things but that is definitely one of the, one of the problems in the system, we want to want to address.

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Does that make sense. And we can, yeah, put the map back up at some point to talk about this more.

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But I will say, Yeah, go ahead. Sorry I was, I was just going to add rezoning is definitely one of the lovers, which is, you know, something we can do here and something we're talking about as part of this project potentially.

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We also, you mentioned underutilized schools we talk all the time about adding more programs creating more opportunities so our planning work in partnership with both the superintendent and the SEC is, to your point exactly like looking at that data and

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thinking about ways we can make that utilization as equal as possible.

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rezoning is one way to do that there's a variety of ways. Mergers great expansions, great translations and we're constantly talking about how to do that so appreciate you kind of bringing that back to the forefront because that's definitely a piece of

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the puzzle here is how do we use these new seats to meet needs in the neighborhood, if those needs are either over crowded schools or underutilized schools.

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That's definitely part of this conversation.

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Thank you. Design ribbon Thank you Ethan for the great question, and I'm just going to get quick plug here before I recognize you, Kelly, that we have a website cc 30 dot orgy cc thirty.org, and there are some materials there for folks to reference, some

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of the older presentations, but they have the maps zones and things like that if people, you know, want to reference some of the history of our engagement on this issue.

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Kelly, go ahead.

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Thanks, Chuck. Um, so I guess kind of to piggyback on what you think was saying and sort of the questions he was asking. I'm not just Long Island City but specifically Hunters Point is, third in the nation for a partner construction.

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And the final two parcels and Hunters Point to be developed, just the RFP just opened last week for developers to even expand, so more buildings are going to be open.

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Already compared to the ones that have been projected to open and are slowly opening now as we go to set a new zone for 3d for and we see that we have the two other schools that are going to be developed in Hunter's Point the two elementary schools.

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I believe one opens in 2026 that was the last time school construction authority had answered that question I'm not quite sure if that's updated or if that's changed.

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But how do we play that into the bigger picture of as we're contracting somebody now to guide us on engagement and the rezoning process, are they also going to give us an alternative of what it will look like.

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given, so we don't zone this school and then we have to go into yours and redo it again. Do we have any idea of how that process, or if we can start to proactively think in a way that we can productively plan so we have like a moving model rather than

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having to try and to always rush to catch up because that seems to be a problem that we seem to happen to God.

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So we do, we do partner with city planning and we definitely don't do any of this work in isolation we're in talks with them constantly about new

buildings and permits and that's part of our data in terms of projecting seats moving forward and capacity

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moving forward.

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One of the main goals in this relationship with this vendor is that within this contract we're hiring a party that is like a research expert and can work with us in terms of our team and all the data and the questions and kind of the the projection so

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if that is something that's part of this conversation which we agree that it is. Those are the types of.

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I think visuals and analysis that we would want to be doing as part of this process as we're considering options and I think the big piece of this project will be exactly that like the options and what are the different ways we can plan the capacity to

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meet the needs in this in this area.

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Thank you for the question Kelly and Jonathan Jonathan next

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email to john. Sorry.

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I just wanted to emphasize, or to what Kelly said, because I think it's a really important point. And I like that term of moving model that I think that, you know, it's something that you at ODP and us cc can definitely communicate to the vendor that

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I really hope that the outcome of this process and the recommendations are things that can be applied not only this year, but can be applied perhaps again in the future when we have another new school or in some way that takes into into account the fact

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that this will be changing, and I, is a really important point I just wanted to emphasize that.

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Yeah.

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Thank you both.

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Thanks Jonathan.

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Sorry, is it Justin.

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Okay.

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Other sec Members, any questions or comments.

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Okay.

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order that pops up on my screen so I see that Megan Sillitoe is at the top of my list.

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One second.

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Hi, thank you for taking my question.

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Hi, thank you for taking my question, um, I wanted to you know to piggyback on some of the other people's points regarding upcoming apartment buildings opening up which not really just in Hunters Point but in court square in Dutch kills throughout Western

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queens I mean a story is going to have a huge development opening in a few years, as well, so I'd really like to see the school construction authority be involved in this conversation in a robust way, and community board to as well i think that you know

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it's it's all well and good that city planning is in communication with your office but there are a lot of moving parts and frankly buildings around PSAT for not even open yet.

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So those children are going to move in there have not even been counted. And then all the residential buildings around parcel see are going to open well in advance of of that school, which is going to be open in 2026 at this point so I really wanted wanted

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to include the future development but the upcoming, you know, residents that are coming to these neighborhoods and surrounding schools in the conversation.

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And, you know, secondly, to the student representative point, Ethan which I think was a good one.

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You know he's asking about over utilized and underutilized schools but you know when this conversation began a few months back, publicly there were six schools specifically that were part of the discussion and no other schools, so you know I'd like to

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know it is, is it still those six schools, or are we really looking at underutilized, and over utilized space throughout district 30 and Western queens.

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Thanks.

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Yeah, thank thank you Megan, those are excellent questions. So, we had originally focused on those the six schools as as geographically, the closest to parcel app and Russell see you know this is elementary school we've heard numerous times from community

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members that with elementary school distances important.

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I think district 30 is geography is unlike some other districts where they're actually they're parts of disability they're quite far from other parts of District 30 so we were focusing on this sub district of Long Island City.

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But I you know I think that is something we can bring up during this engagement process. And thank you for mentioning community board to and the SCA so you know we do work with City Planning but SCA really works very closely with City Planning FCA as

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you all know, I think they're the entity that builds buildings find space finds leases finds you know plots of land and builds building. So, they are in constant communication they they're very well aware of those residential buildings.

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And then, finally, one of the goals of this and I don't want to say too much because I think we are here to talk about process we want to let the process unfold.

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But you know as Ethan said one of the important parts of this is to equalize utilization across buildings, and a rezoning can be one way to do that as can admissions changes.

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So even in this part, even in these schools we're talking about there are certain schools that are realized in schools that are have a little bit more space and that would be something this process and our office and our analytics team will look very

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very closely at you and I think one thing that I want to add, and thank you for that comprehensive response.

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I'll just add that we are talking, as I said about Long Island City because we have been talking about the new capacity with parcel cm parcel fi mentioned when I had the map up and I can pull it back up that there's a rezoning facing through in Jackson

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Heights so some of the overutilization there as three 398 phases through is going down, there's a large annex at 85 being built so we're talking about one specific project and some new capacity in a certain area of the district, but I don't want that

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to land on folks as though like other needs are not being addressed at the same time. And we do look at district 30 as a whole and one thing I really wanted to elevate was that Dr composter who we speak with regularly is a huge advocate as you all know

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for this community and constantly is also pushing communications towards us about CT square and the residential construction happening there to the SCA talking about where we need new capacity so all of this is something that, you know, please keep bringing

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it all up to us because it's, it's what we do and we need to continue to be pushed us as public servants. And it's also on our on our radar and we are planning.

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And there are things happening in other areas of the district that I think are not necessarily like captured in this PowerPoint or in this conversation but are also involved.

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We are also involved in in our work.

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Yeah.

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Check I think you're muted.

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I said thank you guys thanks for the question day and thanks for your responses I and Reba, and I'll just want to add that I will loosely hold people to two minutes I'm not going to, you know, cut people off really hard unless they go way over.

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But just please keep that in mind. So next up, Gail Could you please.

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Promote Juliana Juliana Fedoroff.

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Hello,

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can you hear me yes yes yeah hi Joanna.

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I think that perhaps I had accidentally raised my hand, so I really apologize.

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That's okay.

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for everybody's awareness Giuliana is our face liaison. She is the interface between the department education and CC and so she is a welcome attendee here.

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Next on my list I see Russia Patel, Gail Can you please, promote Russia Patel, so she can ask your question, or he or she can ask, or they can ask their question.

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Hi, can you hear me. Yes.

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Right.

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So my name is Rajesh Patel, she heard. Thanks for that talk. So thank you all for for putting on this and update and updating and Paul I know a holiday time is really busy.

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We really appreciate it.

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I am one of the parents, members of the SLTPS 384 for Hunters Point elementary school.

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And we have been sort of informally for the last couple of weeks working on a statement of purpose to present to our principal and the staff and faculty members as well as the broader district 30 community.

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And the goal was really to, you know, communicate what we hope to see regarding this rezoning process that includes our school, and I just wanted to say at our three agents around this.

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The first is to encourage the zoning committee to continue its commitment to community engagement which it sounds like you're well on your way to and including the existing community to that has been created during these really formative years at ps3

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And the second is to ensure that some proportion of incoming kindergarten seats can be for traditionally underserved students in District 30, while also balancing that when making sure that the geographic area has some seats for those living close to

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the school and ps3 at four lives out of really strong community focused mission, and its work, and I've seen that with my own kids.

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We believe it is better served by including children of all backgrounds races, religions ethnicities and socio economic status.

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The third is really to ensure that the school founding values of collaboration creativity and citizenship are considered as we move forward.

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Our students live these values in the classroom each day. Our teachers and staff members use these values to guide their process, and even our principal embodies lesson every interaction I've had with her.

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And so, I think I just want us all four members of a thurs students, very little students and huge parent communities and each of these schools, not just ps3 84 but all of these schools, and so we do look forward to working with the CDC zoning committee

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with the other schools that are going to be affected by these building changes, including their PTs and SL Ts, as well as the DMV throughout this process.

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Thanks for, for allowing me to say that.

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Thank you. I think those align a lot with our goals at ODP and that and hopefully with the goals of this process, and also want to say we have interacted quite a bit with principal Britain and she is wonderful so echoing everything you said with that

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but anyway just just thank you for that statement.

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Thank you, Rashmi, and we'd welcome you know whatever written statement or, you know, verbal statements like that don't you just made.

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However you want to send it to us so thank you for being here and thank you for your comments.

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And I see next up we have Christine Britain.

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Guilty could promote Christine Britain, please.

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Miss Britain, you can unmute.

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Christine Britain if you're speaking you're still muted.

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You've been promoted so you should be able to unmute yourself now if you'd like to make comment or ask a question.

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Maybe some technical issues.

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Well,

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maybe she'll come back later. She is the last hand I see raised. Is there anyone else in attendance who'd like to make a comment or ask a question.

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They just sent muted whoever it was, that was principal Britain I believe her anymore. I think

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she said dedicate I think she's here four times.

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Maybe like one of the council's working one of them is it but Gail if you could please promotion promoted.

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Principal Britain if you want to try testing your MC we can let you know if we can hear you.

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If you're speaking we can't hear you. It looks like you're unmuted but we can't hear what you're saying.

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But I'm not printed out, and I don't have my hand up. I'm sorry so somebody that maybe this identified as principal written, but I see, Christine Britain is that you speaking.

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No, my name is Megan.

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Oh, I keep getting asked to unmute myself, and I did have my.

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If principal Britain had a panelists link, and that person use this link it comes in as her name so I think it's not, would you would you like to identify yourself and then we'd be happy to hear your comments.

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Yeah, sorry.

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My kids decided to lose became unmuted. I'm sorry. That's okay. I'm sorry. I'm on my own with the case tonight in the neighborhood I'm sorry, and I'm also a teacher and charity.

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So my concern is, as we are looking at re.

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Okay. If you need a minute we can come back to you, that's that's okay too.

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is.

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How are you going, how do we ensure and it kind of goes back to the money question, how are we ensuring that funding will be appropriate and resources will be appropriate to support the schools.

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As you build up the populations and redistribute the populations among the schools, I want to make sure that's going to be because I can be I have experienced being in a school that has been rezoned and have never received proper resources and taking

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in consideration looking at 384, for example, that is a new school that is still building and it's a wonderful school.

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My daughter goes there but you know Miss Britain is on her own. You know, I believe, you know as the school grows, Howard. How is her staff going to be supported will there be an assistant principal to help especially as this.

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As we move on with all the coven, and a lot of work I can't imagine how much work. Principal Britain has at this moment on her own, and other resources for the school like other specialty classes, how are we going to support the students that are there

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and the teachers and the staff and possible trauma support for kids that are coming from trauma.

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And that's all I have.

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Thank you. And before you cut out, I was wondering if you could share your name just for our minutes for for our records. Yeah, my name is Megan Megan Castillo.

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Okay, thank you.

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Yeah, so I mean I think we can answer a little bit I think Dr capacity may have some, some expertise on this as well. But essentially, basically that we will get the money because we grow, we get the money for our children.

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And there's a lot of money right now as you know the recovery money is still there that's reality for get everybody gets a piece of the pie depending on how many children, as far as an AP Of course she's here maybe she has to have an AP.

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So, we usually let the first year ago and then the principal once it's in place and decides to do it. And Miss Brittany and I have spoken about an AP and when she's ready we'll, we'll do that as well.

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But never worry we will get the resources. It's something that comes along with a new school, actually, and they give you extra money at a new school because we get extra money to buy like these, any kinds of furniture you want as a design that school

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Miss Britain was heavily involved in, in designing and get an ordering equipment and picking out colors and picking out the kind of furniture she wants and where she wants things so the principle is heavily involved and I'll tell you the process from

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the school construction diaries wonderful, they do support us 100%. As you know, we have a new one at PS, PS 85 we've started it. And one thing I know is that they always say to the principal's we don't sign off until we finish your foot off punch list,

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and they do the job and they do it so I'm okay and comfortable that we're going to be, get the resources we need for the history 84 and any other new building that we opened.

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Thank you Dr pasta and thank you for your comments and question, Megan.

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Is anybody else in attendance would like to ask a question or comment, please raise your hand now.

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Kelly I see you raise your hand please go ahead.

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Um yes I think I was just going to kind of respond to the person who Megan who just called in.

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So, 3d for is not a title one school in the same sense that psi 78 decided title one school. And one of the biggest challenges of not being a title one school is that you do not have access to a lot of programming and funding for arts, music, I know,

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Michelle and I actually Michelle was it Friday, we were, we had a seat we had, Michelle and I are co. cc liaisons two three to four and we had our zoom meeting with principal Britain, and you know I know that she wants to bring music to the school and

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we face the same challenges at 78. That's why your PTA is have to constantly do such I'm going to use the word of the night, robust, I just want to see if I could drop it in tonight guys, robust fundraising.

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And that's, you know, part of the trade off and that's part of the process, and unfortunately I mean that's also something that I think a basic core of education, every child should have access to art every child should have access to use it to all of

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these enrichment programs unfortunately they're not evenly distributed throughout the district and I think that'd be something great that I plan on writing resolution about about making these sort of things accessible to all children.

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So yeah, I mean that's part of the problem with, it's just, Michelle and I just happened to have last week we had a really great cc liaison call so just a little backstory in that it's just it's different because it's 3d for us also not a title one school

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in the same way that 78 isn't, I'm the full disclosure, I'm the PTA president and 78. And I know it's an amazing school 3d for somebody I think the best part about being on CC, is that we are all very passionate about the administration's at our home

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schools. We have such great admin throughout the district we have such great schools throughout the district and I know that everyone's like super excited we're from the foam finger for their school and that's so great to see.

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Thank you, Kelly.

01:01:11.000 --> 01:01:15.000

I see in attendance we have one person with their hand up.

01:01:15.000 --> 01:01:23.000

Gail Could you please promote Jenna Rappaport. Yes.

01:01:23.000 --> 01:01:37.000

Hi, how are you, I'm so just quick question so now application time has come out for, you know, for schools and kindergarten applications are supposed to be in soon you know and then self preschool etc.

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So you have this little timeline that you have planned for you know the community engagement in the whole process. How is that going to affect all of us who are putting in our applications now for kindergarten.

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Thanks, john that's a really good question.

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This is, if we were to pursue a rezoning it would not be for the next school year, we would have this engagement process we're planning recommendations would be the result.

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And then if we were to pursue a rezoning, it would be for them the next school year, which would be the 2023 2024 school year.

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If a rezoning is the route that we take care reasonings, do not impact students already enrolled in school so both the changes will not be implemented until then, and your student would stay at the school that they're zoned out at the time of the project.

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And then for the families that have kids in schools, they will still receive some sort of preference so their kids aren't going to different schools sibling priority is something that can be a part of this and something we can consider yeah i mean i think

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it should be considered you going to put people in a situation where they have kids going to a different school.

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I think it's a given that it should be considered. So sibling priorities in place now, and it will place for September coming, but not necessarily after that.

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Well, it certainly can. You know what I mean that's that's the decision part of this whole zoning piece. Yes, it can. But at this point, I just want everybody to know for next year we're okay.

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There will be sibling priority. Yes. And just to keep applying as we are correct. And then after as cc me zones, then we'll see what else is our next step.

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Okay, thank you. Thank you for the question.

01:03:30.000 --> 01:03:44.000

Thank you, Jenna that was a fantastic question, and I see, looking at the tennis, another Christine Britain raising their hand I'm not sure if it's Christine Britain, but could you please elevate that individual and if it's not principal Britain please

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identify yourself before you ask your question or make a comment. So I'm thinking these might be computed that we gave out to us children and so that's why they have Christine is naming them because we said she set them up for us.

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She's a tech person as well.

01:03:58.000 --> 01:04:06.000

Um, it's, it's me. My name is Rachel Lewis, I have a parent of a kindergartener at 384.

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And I did, click on the link that Miss Brittany set, so maybe that's why.

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Thank you.

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My question and, and comments aren't fully fleshed out so I apologize if it's a little muddled.

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But we are one of the few what I see as the few black families at 384.

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And I just want to point out that it is important to my family, that this conversation is happening.

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And I appreciate the money that's being put toward this effort.

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I also want there's been a lot of talk of support. I also want to highlight that that support.

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can

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can come from an even more logistical place, we considered because we knew we'd lived in this neighborhood, since before my son was born. We knew how little black families are in this neighborhood we considered sending him to 111.

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And we were really impressed with the principal and the programming they have a great arts program.

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But when it came down to it, we couldn't consider it because we have word working family and we couldn't get him there.

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So I want to make sure that is considered when we're rezoning.

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And also when you're asking.

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Integration is important. And as the schools are now I don't think they are integrated. As we integrate the schools. I hope that there can be a priority placed on the sensitivity, that would be required.

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When you're taking a minority and placing them in a new situation, and vice versa, how did how to educate, educate kids

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to be sensitive, of that challenge.

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And I think that's it for me.

01:06:18.000 --> 01:06:25.000
I think that was more of a comment than a question but just want to say heard every word, and thank you for saying that.

01:06:25.000 --> 01:06:30.000
Thank you so much, Rachel.

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Next up we have, Virginia, Gomez or go go Mish not sure I don't miss pronounce your last name, sorry, but Gilkey please, promote Virginia.

01:06:46.000 --> 01:06:48.000
Hello.

01:06:48.000 --> 01:06:52.000
Hey, I don't know if y'all can hear me but, yes.

01:06:52.000 --> 01:07:02.000
Okay. Yeah, I had put a question into the chat thing but I didn't know whether that would be it disappeared so I figured I might as well ask my question out.

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So when you look at the location of all the schools we have four buildings here, he has 78 has two buildings and parcel CNS and you know 384 are all along the waterfront and in a long line.

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Right, so I can just imagine the zones that will be drawn. I mean it'll be like these narrow pizza pie slices. So I'm wondering, why don't you just leave the status quo have 384 district wide as it currently is, I think, and have the one on parcels CRF,

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the new school. Also district wide so that would work for everyone. Right. there'll be you know those schools are district wide anyone from district see from district 30 could come to those two schools, and you still have 78 which still has a large zone,

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but many kids would go to the other two schools so that was one thing. And the other question I had was the community engagement for meetings will there be conducted via zoom.

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Also, or will it just be in person.

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That's it. Those are the two questions.

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Great questions, and I will enter summary But please, pop in. So, your second question I think is what we will discuss with with you all and with the vendor when when hired.

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But it's, I will say in our last two years of this this pandemic we have seen a lot of robust engagement through zoom, meeting people who you know otherwise maybe would not go to this kind of meeting, you know do com.

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So, I don't want to say for sure but certainly the goal of this community engagement process with the vendor is to get as much participation as possible.

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So I think I assume there'll be a variety of meetings, but I think that's something we should discuss when we, you know, when we do our planning meaningful to lay out the engagement.

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Yeah. The first question is not really a process question that is what I think that is like the heart of the matter right like how do we plan for the schools, how do we plan for integration, how do we plan for zones if we do rezone.

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That is exactly what will be fleshed out over, over the next six months, and comments secure is about, you know, exactly about that and the previous comment about logistics, that that's the kind of content we will be searching for absorbing and accumulating

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and essentially with the vendor.

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Getting some kind of qualitative and quantitative analysis of that to come to a you know a decision that is really driven by by the community. So I want to answer it right now but what to say that.

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Please bring all these, these kinds of opinions and questions and decisions to the process.

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Thank you. Virginia and I just want echo that. Thank you for ideas you're, you are obviously thinking about, you know, health school should look in your neighborhood.

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Same with Genoa spoke earlier Rachel and all the other speakers that's fantastic that you're already thinking about this you bring some ideas. And this process will allow you to have much more time much, you know, I think a louder voice, then this this

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short zoning zoom call I thank you for your questions and your comments.

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I'm not seeing any more hands.

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So, I will now ask the Spanish interpreters to ask if anyone is, is on the line that wants to ask a question in Spanish.

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no questions in the Spanish line at this time.

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Okay, thank you so much, then we'll move on. Unless I'm not missing any hands raised, then we'll move on to the written questions, Michelle. I think you're great at the beginning to read off the written questions please read those that maybe haven't been

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asked yet or, especially if it's if people didn't have a chance to speak I think that's actually Kelly now so I, I'm taking the notes, and of course I would take the note to I got five pages of notes I don't understand how that happened.

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Kelly now so I, I'm taking the notes, and of course I would take the notes where I got five pages of notes I don't understand how that happened. But anyway so Kelly you're on.

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Take it away, Kelly. I think we're both taking notes

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will read the question,

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read the question is Jonathan, I'm sorry will have great.

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What a great notes that's okay.

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Go ahead, Michelle yeah I'm the guy. I'm the first question is from Amy Carden well district planning create a proposed zoning plan for public school 384 78 slash partial see that the community can react to during the consultant engagement, and she goes

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on to say it would be helpful to have something to react to in specifics rather than the general. And I have a comment that I'm

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Did you Did, did you put up, you'd like to respond to this question.

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I have comments at the end of it. Okay, it's not, I have a strange question so that's the question. I'm sorry.

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We'll just district plan and create a proposed zoning plan for 384 78 parcel see that the community can react to during the consultant engagement.

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Yeah, so Reba go ahead you say you unmuted. You go, oh happen if necessary. Thanks. Thanks, and thanks for the question. Amy and Thanks for reading and Michelle and I heard I think Kelly and or Jonathan, or someone else say moving model so we definitely

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that folks want to see visuals and and opine on data. We will do and so I said this I think I'm responsible last question part of the process will be, if a rezoning is what based on all the community feedback is what we're moving towards and ultimately

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that would be if that is the recommendation, then, then yes so we district planning does.

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When we do a rezoning share draft maps and does have the CC vote on that and does have the community view those and provide feedback on those. And that's what we're working towards in this process if we're learning first if that's what communities want

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if we were to do a rezoning what it would look like, what should be involved with. And then, kind of, that's where we'll get to.

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Thanks, Reba, and thank you for the question. Michelle don't read the next question please.

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Do I was trying to get my money was to say thank you so the next question is from Elizabeth Parker.

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Trying to get my money off to say thank you so the next question is from Elizabeth Parker. And it says, Hi, can you speak to how the project timeline impacts kids who are planning to enter kindergarten kindergarten in 2022 2023 school year.

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And it goes on to say if we zone for PSM EA today, can we assume in 2022 School Admission will proceed as in the past, or will this project potentially change admissions for the upcoming year.

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Thank you and we did say that and I want to reiterate it because I think it's a really important question and point that this is not going to impact admissions for 2022.

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Nothing is changing at this point we're not proposing any changes. If we do pursue a rezoning, it would be for 2023.

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And again, that would be a process that is very, very robustly communicated so if there are zoning changes, we would make sure that folks that do have four year olds that are entering the system are well aware of their zone.

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And that's a big part of this process is we do want you know parents of four year olds to be involved because this will ultimately impact you. So, no changes for for next year I think is the, the main takeaway there.

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Thank you. So the next question. I think was going.

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She came live and ask the question, but I'll just read it, and you can affirm whether or not responded to this question starts Why do we need a rezoning, would it be more equitable to have the new school, three, four, and on partial f as a district wide

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and we made as it is.

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we made as it is p 78 two buildings, 384 and a new school, all in line on the waterfront, I can just imagine the crazy zones that will have to be drawn to accommodate their locations.

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Also, will the community engagement meetings the zoom meetings to include all of us.

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I mean to include those of us who cannot make person in person meetings.

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Thanks Michelle, yes I think Virginia gums asked a question live and they were answered.

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So I think that's if I'm not mistaken, right, are there other questions.

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Great. Thank you Michelle for, for being a fantastic reader. I don't see any more hand hands raised in the attendees.

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And so we'll keep moving along with our agenda.

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So that concludes the, the public comment portion of our agenda. And now move on to new business and Jonathan proposed discussion about scheduling our next meeting.

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I think that's great idea I should have put it on the agenda in the first place. So, sounds like they're some, some important dates have just passed, there was this this RFP put out to solicit a vendor.

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vendors and sounds like there needs to be a follow up meeting of this committee to discuss things like how many meetings that they spend it must provide what the format of those meetings will be whether zoom or in person, etc.

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So with all that said, Can folks who are, who happen to be on the call now open up their calendars. Take 30 seconds on your phone pull up another tab on your web browser and see if you can pull up your calendars.

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And I would love if we can identify a date a potential dates. Live.

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And if that doesn't work out, then we can always go back to doodle and email.

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But while we're all here, thought we'd give it a try. So, I'm going to jump ahead to January.

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I'm picking the first Monday on January 3, the evening of January 3 say 6pm or Oh pm will be actually in st john on a beach.

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We can all do this without meeting Reba could cover, but if you want me we may want to move to the next week.

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We want to be with the vendor No, like we can't make any, any decisions at this vendor, right.

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I think we could do a few meetings.

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But yes, what will the vendor be identified or Can you remind me of remind us of the date the vendor will be selected mean hopefully soon as i said that the process closed, there's like all these daily roles.

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So quite yet hopefully by then, I don't know if I'll be on, but the. I don't know if the first Monday after winter break is okay yeah to be under stress so how about.

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So we have a cc meeting our monthly news scheduled for the following Monday already the town. Okay.

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So maybe we can aim for another evening that first week of January, or, you know, maybe if that's too soon.

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If that's too soon the second week, so you'll definitely be Bob a second week yeah I'll be gone until eight. Okay, so why don't we look at.

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To be honest, Jonathan, I really think it should be later. Only because that if the shoe planning is trying to get the vendor on board and selected by January, which is really a tough period right to get that done.

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We actually we wouldn't want to, we would want to prep, to have questions, you know that we have to think through ourselves, based on their selection so be advised of who they selected you know what's going on, you know, also who was on the selection

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committee, things of that nature so that we can have questions for this vendor when they when they come before us. We don't want to meet the vendor just after they select them we want to know that and be able to have a discussion among ourselves before

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we we sit down with them to have a talk.

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Thank you so that's a great point.

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I also want to balance that need against the need to get this process started the further back we start discussing the outlines of the project.

On the last time you have to conduct engagement, but that's absolutely true that we want to have a vendor identify

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we have questions about and thank you for mistake me for Jonathan I'm flattered.

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But this is Chuck.

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I mean I can you know what, I'll just generally Let's aim for how about, go ahead.

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I was just gonna say I do think what we can plan to do is if y'all do land on a date. Now we can, when we do.

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Determine the vendor we can put that date in front of them and like, very quickly, you know, make them aware of.

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Y'all is next meeting.

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We can't guarantee their attendance at this point because we don't yet have them to Michelle's point and I think, Michelle you're right to say that like you all might want to spend time once the vendor is determined compiling your, your questions.

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But if you do pick a date like the second week of January.

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I'm hopeful we can get them here whoever they may be. I'll shoot out again this is kind of our job but how about the following Monday the 17th evening.

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That's an Al Qaeda I believe Oh, Oh, sorry. Yes.

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Yes, I want to point out, we don't know if we can have virtual meetings, after January 15.

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That's right.

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Right, the open. Right, right, right. And hopefully they'll extend but that's a very good point. so if it's folks on the call, can we plan to have this before so January 15 is the exploration of the, the, the executive board Okay, can we plan to have

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Okay, can we plan to have this call before January 15 we can at least, make sure to have one more zoom meeting in, before we potentially may have to do this hybrid in person and much is that ok so I'm looking at the dates.

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I'm okay you know is, I'm going to just start showing the dates please give me a thumbs down if you can't make it. Okay, so I'm looking at the evening of the 11th evening of the 11th, if that's a bad date, make a big x or BIG thumbs down the evening of

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the 11th, I'm looking around at the panel.

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The gallery just, I want to point out also that there's at least one member of the committee who is not present tonight. So, let's. Yeah, absolutely. So right now.

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I'll shoot so this isn't locking it in, I'll put a hold on that date, and everyone here put a hold and then I'll confirm that that folks were not in attendance can also attend but that's that's absolutely fair point john, this will just be to hold.

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So, Tuesday the 11th.

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If you that does not work for you Please make it big visible visible signal to me.

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I'm not seeing any signals.

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And so it looks like. Please hold the evening of the 11th, I'm going to arbitrarily say six to 8pm.

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And again, give me a sign up that's a bad time for whatever reason you know we all have other stuff going on. Okay, so please hold January 11 six to 8pm.

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For our next for potentially for our next zoning committee meeting that will be the night after our monthly cc calendar meeting. Okay, just just for your heads up so I'll be back to back nights and meetings, and ideally by that date ODP will have selected

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a vendor and will have notified us that vendor will have invited that vendor to attend that meeting as well. And so if that happens, please let us know.

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And the agenda, I will flush out later but it will be to discuss the specific outlines and the goals on this engagement process the metrics that we're going to measure the spender by, and make sure we're spending this money appropriately.

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That's not good to everybody. Can I ask a question, Can

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the district planning I'm sorry I was quite disappointing.

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Well, you know, the types of questions that you were asked this with the vendor, as he you know went through the whole interview process, you know, in absence of the vendor, we can have an update to how that process went and, you know, what's the target,

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so that we have something to work with.

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Yeah, I think it makes sense to keep that as a hold and, and, depending on where we are, I am hopeful we will have the vendor by then, we do want to get this going.

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But if not, I think we are very valuable things we have to talk about the question and and Jonathan go ahead I see of your hand so I'm sorry.

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I

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just want to remind us that we have another zoning project. This year, because there's another school building that is opening in 2023, which is the, the Barnett Avenue Middle School in Sunnyside.

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So, I, I think that this committee should be playing for meetings, you know, whether it's monthly. However, however, however frequently we need them. But I would like to have that conversation to start that conversation soon.

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I don't know if we need more data from ODP to start that conversation. I know we just got some data today from them.

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But I think that if we don't start that conversation soon there isn't really going to be time to do anything based on that conversation I know we have a lot on our plate with this with Lauren city, but we can't ignore this other school.

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Yeah, my suggestion and we can discuss it is to keep.

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I think to keep the two projects separate.

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Then, but to hear different opinions but like this Long Island City rezone is a very very particular kind of project and it's it's a lot of content. I think it might confuse us all to do at the same meeting and make for very long meetings, I can yes so um, with

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the other, the Barnett Avenue rezoning disagree.

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Oh no, I wasn't I wasn't suggesting that we do anything else.

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I was suggesting that we plan our meeting. Yes, I agree.

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We should not forget that right so that there's a meeting, relatively soon as zoning committee meeting relatively soon where we can start talking about Okay, that makes sense.

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Middle School, which may mean that we have more zoning committee meetings than we bargained for. But, but this is an unusual situation that we basically have two zoning processes processes happening at the same time, we know that the Barnett. You know, having the middle school is not going to

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be as robust as the process won't be as robust.

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But it is important, all the same and we really need to start soon on it.

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And just, I just want to say for the sake of timeline because I know that this question keeps coming up that school is opening in September 2023, and we would want if to zone that school to have a rezoning vote by October November of 2022, so that for

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the middle school process for the following year. The Zone would be established so that you're right john that's coming up sooner rather than or sooner than we might.

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We might feel everything so agreed and just for anyone on the call that has fifth graders. That is not yet a change that has been proposed either but would be for the 2023 school year.

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Yeah and I mean yeah so let's keep talking about timeline on that, I think, typically for rezoning like that we start engagement, you know, in saying the new year.

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So we're getting getting that point so yes thank you for reminding me of that.

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Yeah, thanks Jonathan, um, yeah so it sounds like it'd be if we had to talk about both of these.

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At the same time would make for very long meetings and it'd be hard to like disentangle both in our heads with maps and stuff. So, maybe best to schedule more frequent meetings, so for now we'll have on the books, a January 11 meeting for sure.

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To discuss, LLC specifically, as we discussed and again I'll shoot this out to members not intended to make sure that that's a good date and time.

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But maybe less than a month after that we'll have our first discussion about the new middle school.

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That opens. That will start.

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This will have students in it.

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So thanks for bringing that up Jonathan.

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I think that's all the new business that was proposed but I'll leave another minute. If anyone has had some other thoughts on their new business that they want to make sure discuss,

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Chuck.

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Sorry. I just wanted to just add that last comment was just asking if school construction authority and community board to can attend a meeting. I will reach the top.

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I'm sorry the CC meeting, you know us only maybe some question. Yes, thank you for watching the comment box, I yeah I think it's open to the public. So, members of springboard can actually click the zoom link, they can be in attendance, these are these

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are open meetings, so there's nothing preventing members community board from attending RCA, maybe the question was more towards. Should we you know, can we invite them, or is it is requesting that the see invite the community board, and the school construction

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authority to attend.

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Or maybe I'm just reading it. But

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if the questioner.

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Please invite okay so just clarify Thank you, Megan.

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So Megan's asking if we can invite the school construction authority and community board to to attend a meeting.

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I think the SCA comes annually to cc calendar meetings to report on the amendments of the capital plan. I'm not sure if you all have that scheduled yet but that's definitely forthcoming.

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But in terms of this project.

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I think a piece of that process that we were talking about and that we should talk about with the vendors all of the community partners that you all would want to see on those meetings and, you know, have a conversation about the outreach that can and

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should be done so you know we're in touch with FCA and I can invite them, and I think that should be a facet of what's discussed, Richard. Jonathan go ahead as you have your hand raised.

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I, I would just like to propose that we first meet with the vendor and discuss the their, their plan their overall overall overarching plan

before we reach out to other other organizations like the, you know, Community Board and the had an SCA to invite

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them they think absolutely what Reba said, you know, that there could be a very important resource and partner in the project but let's let's let's really do this all holistically and plan with the with the vendor.

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Thank you, Jonathan. Thank you for the late comment or question.

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So there's nothing else in our agenda. And if there's no new business and happy to take a motion to adjourn.

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Or, you know, feel free to bring something else, if you would like.

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So Michelle I saw you raise your hand and take that as a motion to adjourn to, can I get someone second that motion going to take a second.

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vote or Jonathan let's take a vote to join the meeting or that's it. I see you know. All right, well, thank you everybody for attending. I'm surprised that it is everybody happy new year.

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Thanks, Dan.

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Thank you. Thank you.

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I want to thank you, Ethan for being so active I'm so I'm so happy that you're with us.

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Thank you to all the members of cc you can make it Thank you Dr composite as always thank you know up. And thank you to attendees was fantastic hearing from you and we hope to keep hearing from you.

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Have a good night everybody and happy holidays. Happy New Year.

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For the white robust. We have private jokes now this is like.

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And we have a calendar meeting on Monday for anyone who would like to attend Monday night at 630, a task I want you all to place the word robust in there five times.